

## Wyoming Association for Career and Technical Education

---

*Our mission is to provide educational leadership in developing a competitive workforce.*

**Career and Technical Education (CTE) is key to efforts to diversify Wyoming's economy. CTE prepares students for college and career success.**

**We are seeking legislation to bring more flexibility and equity in the Hathaway Success Curriculum.**



“Since the implementation of the additional requirements in the Hathaway Success Curriculum in 2013, there has been a downward trend of CTE concentrators. At the same time, we have observed an increase in the number of students enrolled in CTE courses. An assumption can be made that students who initiate a CTE pathway are unable to complete that CTE pathway due to the current Hathaway requirements.”

*Hathaway Success Curriculum and Career & Technical Education (CTE) in Wyoming (Report). (2017). Cheyenne, WY: Wyoming Department of Education. Recommendations from the Hathaway/CTE Critical Issues Work Group*

- Changing career fields in Wyoming require technical skills and career-based learning.
- There is currently a high demand from business and industry for students with technical skills to help diversify Wyoming's economy and strengthen its infrastructure needs.
- Giving students choice between CTE, Fine Arts, or Foreign Language provides more opportunities to pursue courses that will lead to a skilled workforce.
- The high school graduation rate for CTE concentrators is 95.4%, which is 15% higher than the national average. A concentrator is a student who has completed or is enrolled in three or more courses in a CTE program ([2018 Wyoming Perkins Report](#)).
- Many degree options at the Community College level do not require a foreign language.
- Many high wage jobs in Wyoming do not require a four-year degree. Students who choose CTE classes should also be eligible for the highest levels of Hathaway Scholarship.

### Background

---

**Wyoming Association for Career and Technical Education** [www.wacte.com](http://www.wacte.com)

**Rob Hill, President** phone: 307-277-3670 email: [robhill31@gmail.com](mailto:robhill31@gmail.com)

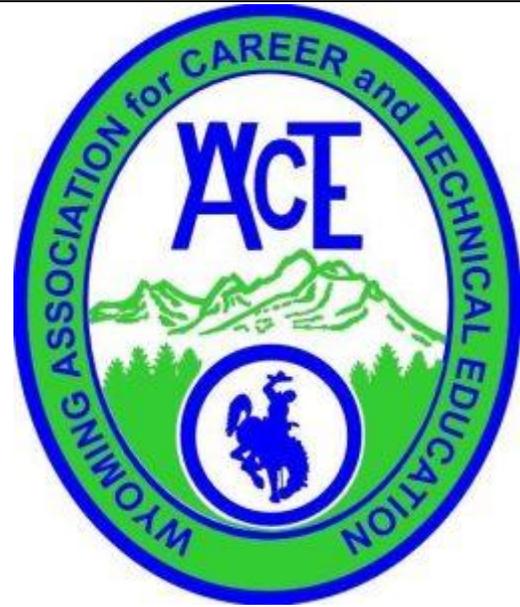
**Lisa Johnson, Legislative Outreach** phone: 307-534-5410 email: [lisa@orbisleaders.com](mailto:lisa@orbisleaders.com)

## Wyoming Association for Career and Technical Education

---

*Our mission is to provide educational leadership in developing a competitive workforce.*

During the 2018 legislative session, Senate File 87 was introduced to allow students more flexibility in pursuing subject areas of interest, while retaining rigorous educational expectations and preserving Hathaway eligibility. SF87 would have removed the mandatory requirement for foreign language and given students a choice of 3 years of foreign language, CTE or fine arts. It would have allowed for a career-technical aptitude assessment in lieu of the ACT.



The current Hathaway Success Scholarship program, at the performance and honors levels, requires:

- 4 years of math, language arts and science
- 3 years of social studies
- 2 years foreign language
- option of 2 years of CTE or fine arts
- ACT and GPA requirements

**We offer these recommendations for legislation that would make the Hathaway Success Curriculum more flexible and equitable for students, thereby preparing a workforce that is in demand by industry.**

- 1.** Require 4 elective credits with the option of CTE, foreign language or fine arts, to include a sequence of at least two courses within a career cluster. Foreign language would be an elective rather than a requirement.
- 2.** Utilize technical skills attainment tests (i.e. NOCTI, State developed CTE tests) instead of career-technical aptitude assessment (i.e. WorkKeys) at the Provisional Level.

Using approved [Wyoming Perkins Tests](#) will save on administrative costs while providing industry recognized, content specific tests or certifications. These assessments are used to meet secondary accountability requirements.

### **Desired outcomes include:**

- A flexible and fluid Success Curriculum that provides support for students based on career interest.
- Stronger enrollment from community college students continuing to the University of Wyoming.
- Providing opportunity for students to complete degrees in high demand technical fields in an effort to diversify our economy while supporting Wyoming's infrastructure.
- Higher secondary graduation rates by increasing the number of CTE concentrators.
- Small business career opportunities for Wyoming students to increase statewide population retention while meeting workforce needs in smaller communities.

---

**Wyoming Association for Career and Technical Education** [www.wacte.com](http://www.wacte.com)

**Rob Hill, President** phone: 307-277-3670 email: [robhill31@gmail.com](mailto:robhill31@gmail.com)

**Lisa Johnson, Legislative Outreach** phone: 307-534-5410 email: [lisa@orbisleaders.com](mailto:lisa@orbisleaders.com)